Week 10: Review

Prep: Prepare the Go Fish cards.

Day 1 - Review words
Students have studied 90 words in weeks #1-9. Today they should review the lessons and select 10-20 words that they feel they need more time to review. (If students do not have 10 words to review, they should select 10 words of their choice.) In order to hold them accountable for these words, students should write their review list in their notebook.

Day 2 - Choice Day!
Instead of offering three different choices, this week students will all write a story but select the words of their choice to include in the story. Students should try to use the words they selected for review, but they may select other words instead. Students should highlight the vocabulary words in their stories. Be sure to tell students that they will have a "Share Day" on Day 4, where they may read their stories. Teachers should follow through with whatever accountability system they have in place in their classroom.

Day 3 - Interactivity Day!
GO FISH - Play in groups of 2-4 students. (3-4 is better)
Students try to match words and definitions.

Rules:
1. Shuffle the cards and deal 5 cards to each player. Any matches should be placed in front of the player.
2. Place the rest of the cards in a "pond" - facedown and all mixed up.
3. Player with the closest upcoming birthday to today goes first.
4. The first player selects another player and asks them for a match to one of the card in his or her hand. A match means a word card and a definition card.
5. If the player gets a match, they can ask for another card from any player. If the person does not have a match, the player picks from the pond. If the card selected is a match, he/she gets to ask for another card.
6. Play continues to the left (clockwise.)
7. The game ends when someone matches all of their cards. The player with the most matches wins.

Day 4 - Practice
Share Day! Students share their creative stories today.

Day 5 - Test
Normally, there is a test on Day 5. However, this week I am going to have students pair up and quiz each other on their review words. I will walk around and monitor how students are doing, but I will not have a formal test.